

## 'My Outdoor Classroom' Teacher Resource

# Exploring Play Spaces

Lower & Upper Primary

### Introduction

Both versions of the 'My Outdoor Classroom Nature Passport' booklet (Lower and Upper Primary) have a section called "Exploring Play Spaces". Take your class outside to explore the school grounds, looking for its best play spaces. Use the prompts in the booklet to extend your lesson.

### Tips and Tricks

**Lower Primary:** Focus on getting the students exploring their play space, explaining what games they play where and why, and choosing an area to draw and describe.

### Upper Primary:

Focus on:

- identifying landmarks;
- measuring distances;
- how to draw a map to scale; and,
- working out the best areas for completing the Nature Passport activities in the booklet.

Consider having students count out steps or use another measuring system to develop a scale for their map. You might want to have groups of students map different areas of the school so that when all the maps are put together one big map of the whole school is created.

**Lower and Upper Primary:** To get students thinking and talking about what play areas are used for what activities/games, have them imagine that someone new has come to the school and it's their role to give them a 'play tour'.

### Teacher Observations

- What worked well:
  
- What I would do differently next time:

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Print the Nature Passport Booklets for  
your students to use with this lesson!

