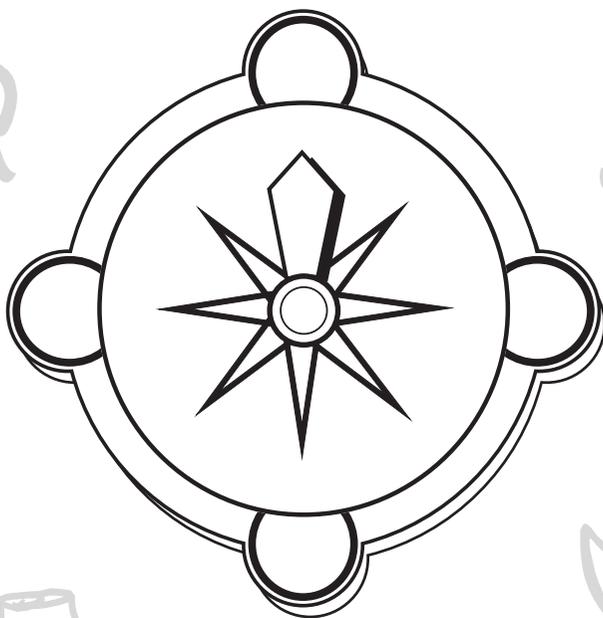


My Outdoor Classroom
Nature Passport

Lower Primary



An initiative of **Nature Play^{WA}**

Nature Passport

First name:

Age:

Year:

School:

We would like to acknowledge the

people who are the traditional custodians of the land that our school is on. We pay our respects to elders past, present and future.



Decorate your booklet!

Make the front cover of your Nature Passport booklet special by decorating it and colouring in the outlined pictures.

How to use this passport



This is your Outdoor Classroom Nature Passport!

Use it to explore nature at your school; to play, create, imagine and have some fun with your classmates, teachers, and family.

- Try new nature activities;
- Journal your discoveries;
- Record the wildlife you come across; and,
- Create and tick off a list of '15 Things To Do on the Weekend'.

Each of the activities can be done using just this booklet or in conjunction with the international Nature Passport app which has over 100 more activities to choose from!

Visit the website app.naturepassport.org and select 'Activities' or download the free Nature Passport app from your App store.

Lesson plans for each activity are available at www.natureplaywa.org.au/nature-passport-outdoor-app

The Value of Play



“Play is an essential part of every child’s learning. When children are playing they are building their knowledge, skills and attitudes for lifelong learning.”

(Department of Education WA (2019), Importance of Play-Based Learning).

The best thing about playing is _____

When I’m playing I feel _____

My favourite type of play is _____

The Value of Play

Draw a picture of you playing outside:



Exploring Play Spaces

Go outside as a class to explore your school's play area/s.

Which spots are your favourite to play?

- Sand pit
- Climbing equipment
- Dramatic and imaginative play spaces
- Loose parts
- Vegetable garden
- Bush area
- Open area for ball games
- Fitness track
- Oval
- Other: _____

What are some of the different games you can play in different areas?

Exploring Play Spaces

My favourite place to play is

Draw a picture of it:





Adventurous



Over 1 hour



Observe

Activity 1: Erupting Mud Volcano

Date: _____

Weather:



Location: _____

Fellow Scientists: _____

Science with fizz! Create your own exploding mud volcano!

Are you a scientist who can make predictions? What do you think will happen when you combine all your ingredients?

Decide on what each scientist will do. Tick off each step as you go:

- Lay the newspaper (all)
- Mix the mud (two scientists)
- Shape the volcano (two scientists)
- Add baking soda (one scientist)
- Add dishwashing liquid (one scientist)
- Add colouring (one scientist)
- Add vinegar (one scientist)

Journal

True scientists record their observations and findings.

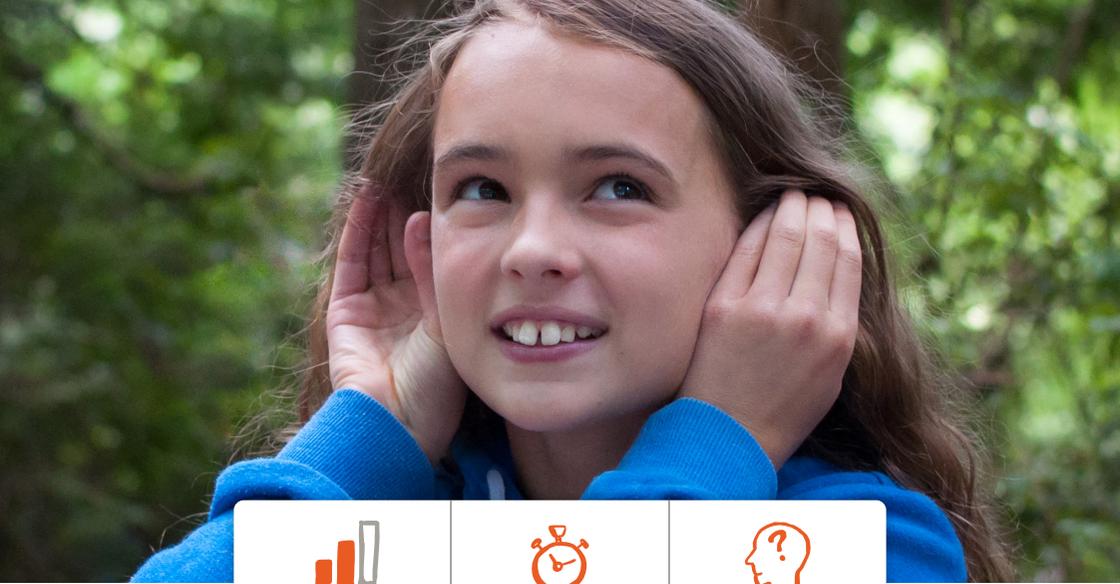
Before:

(Draw your volcano)

After:

(Draw what happens)

Write down any notes you want to remember about your experience. What was your favourite part of the experiment?



Medium



30 - 45 mins



Think

Activity 2: Seeing Sound

Date: _____ Location: _____

Weather:    

Spying on sounds: you cannot see sounds with your eyes...or can you?

What sounds do you expect to hear outside?

Draw or list your ideas here:

Head outside to collect some sounds! Be still. Sit and listen.

Journal

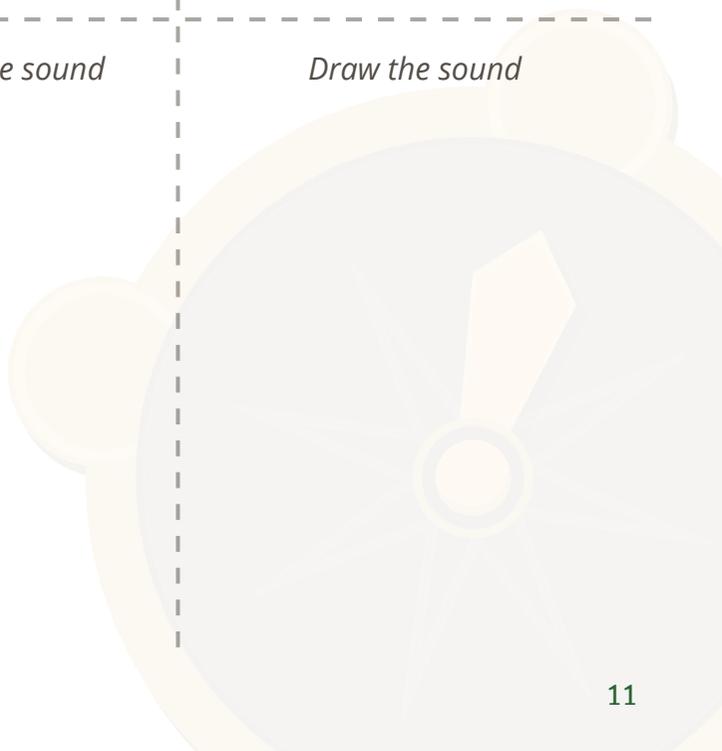
When you are happy with the shape of your sound copy it here:

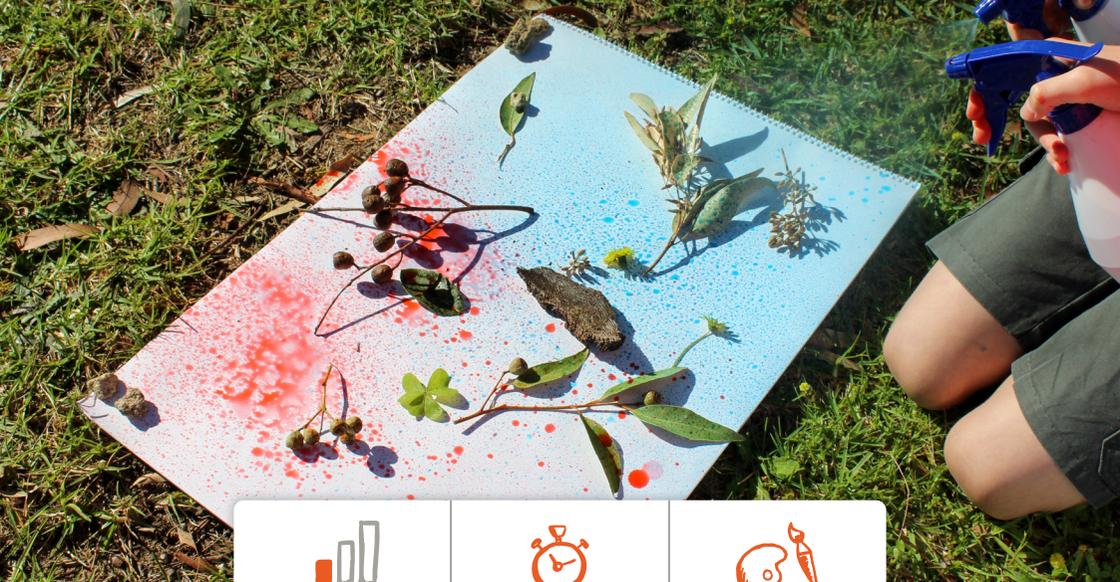
Draw what makes the sound

Draw the sound

Draw what makes the sound

Draw the sound





 Beginner	 30 - 45 mins	 Create
---	---	---

Activity 3: Spraying Silhouettes

Date: _____ Location: _____

Weather:    

Create your own reverse-silhouette nature masterpiece!

What colours worked best in your painting?

Which shapes created the clearest silhouette?

How did your painting turn out?     
(Circle or colour in an emoji)

Journal

Draw the items you chose to create the reverse silhouette. Pay close attention to the shape of each item. Label some features.

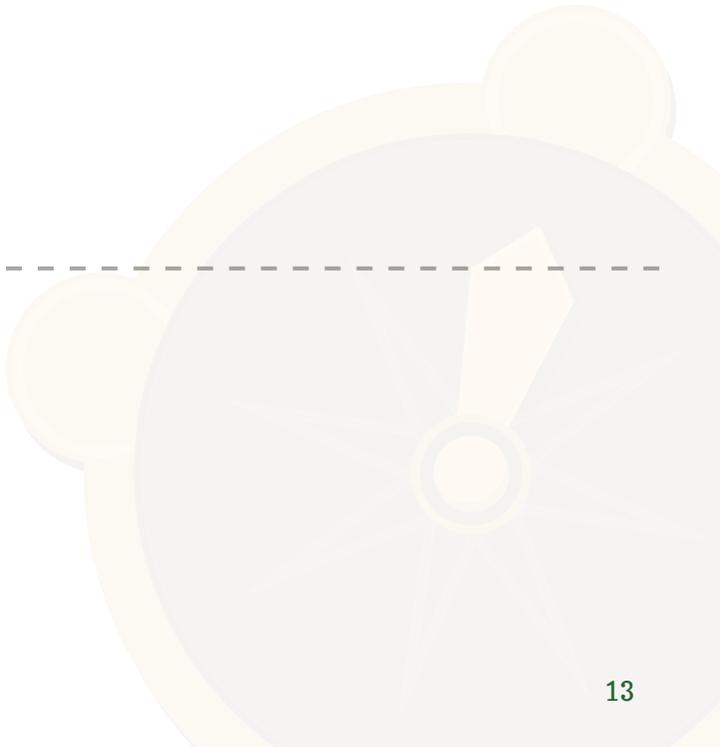
Item 1

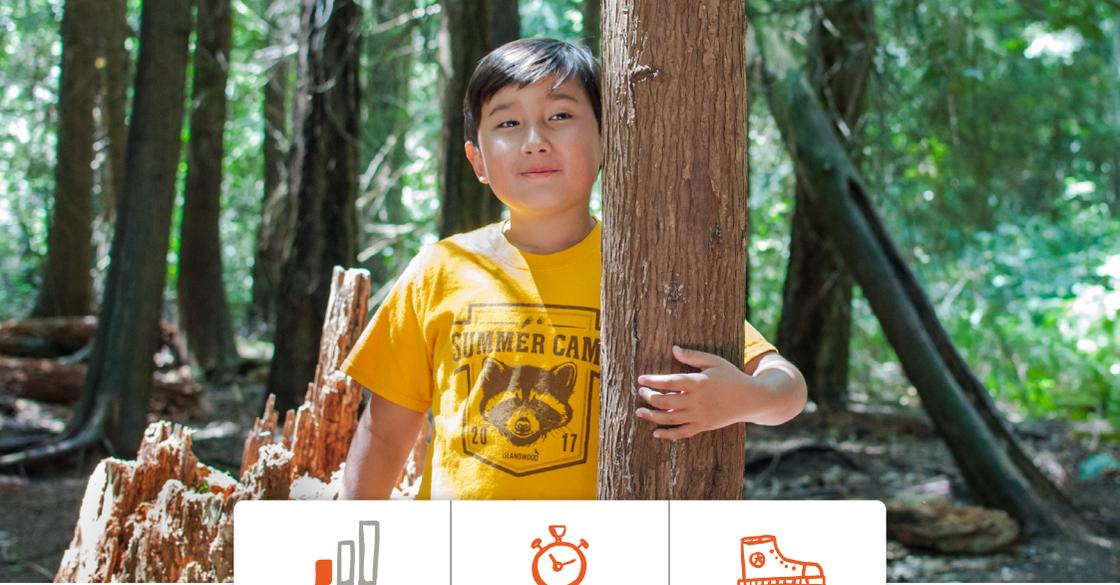


Item 2



Item 3





Beginner



30 - 45 mins



Move

Activity 4: Texture Tag

Date: _____ Location: _____

Weather:    

Go on an adventure to explore texture and get ready to run and touch!

Which of these textures did you feel?

- | | |
|-----------------------------------|---------------------------------|
| <input type="checkbox"/> Smooth | <input type="checkbox"/> Rough |
| <input type="checkbox"/> Soft | <input type="checkbox"/> Hard |
| <input type="checkbox"/> Bumpy | <input type="checkbox"/> Slimy |
| <input type="checkbox"/> Silky | <input type="checkbox"/> Hairy |
| <input type="checkbox"/> Prickly | <input type="checkbox"/> Scaly |
| <input type="checkbox"/> Slippery | <input type="checkbox"/> Sticky |

Were you surprised by the texture of anything?
Was there anything you chose not to touch?

Journal

Draw, take notes and fill in the blank space!

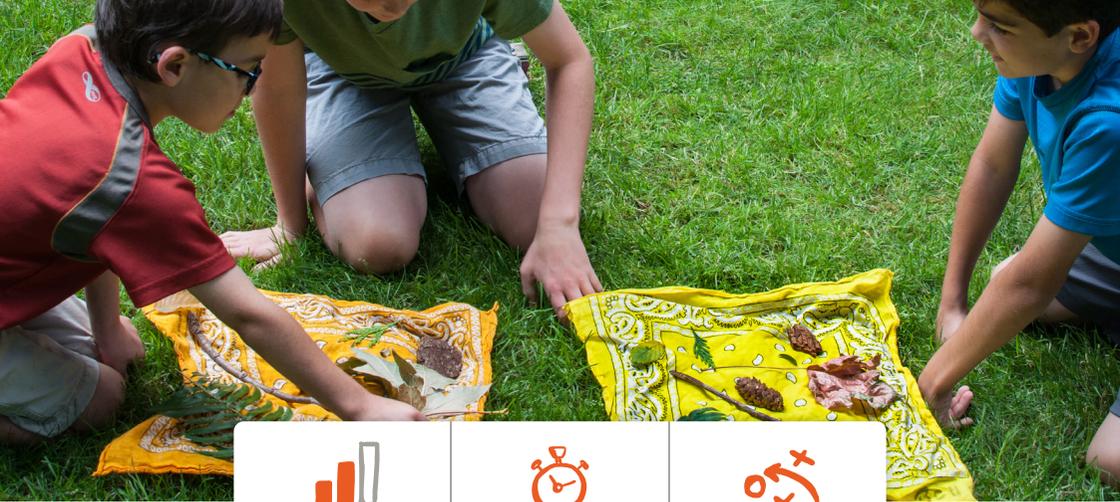
Draw or name something smooth

Draw or name something rough

Draw or name something soft

Draw or name something hard

What was the best part of playing this game?



 Medium	 15 mins or less	 Collaborate
--	---	---

Activity 5: Undercover Patterns

Date: _____ Location: _____

Weather:    

How were your undercover detective skills? Did you...

			
<i>pay attention to detail?</i>			
<i>have a good memory?</i>			
<i>show patience?</i>			
<i>show persistence?</i>			

What skill would you like to improve?

Journal

Draw, take notes and fill in the blank space!

Record your undercover name here:

Draw a picture of yourself in disguise:



Create your own outdoor classroom activity

Fill in your activity details below.

Activity 6: _____

Date: _____ Location: _____

Weather:    

So far your class has played, created, investigated and discovered lots of things outside the classroom by following the five activities in this book.

Now it's your chance to come up with a bonus activity! It could be an outdoor experiment, a fun game or something crafty and creative...

Come up with ideas together, and go outside to test them.

When you've perfected your activity, fill out the opposite page, writing it down in step format so you can play again in the future.

Draw your activity:

Journal

Draw, take notes and fill in the blank space!

Activity steps:



Let's go on a Nature Safari!

Nature is all around you. How many species of plants, animals, or fungi can you spot and record?

Start your safari!



Draw your species

Give it a name!

What is it doing?

Why do you think it likes this spot?

Create a digital record of your nature safari!

Develop observation and stealth skills as you go “hunting” for new species in the wild. In addition to this booklet, use the ‘Safari’ section of the web app (app.naturepassport.org) to record your Safari animal sightings.



Draw your species

Give it a name!

What is it doing?

Why do you think it likes
this spot?



Draw your species

Give it a name!

What is it doing?

Why do you think it likes
this spot?

Let's go on a Nature Safari!



Draw your species

Give it a name!

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Draw your species

Give it a name!

What is it doing?

Why do you think it likes
this spot?



Draw your species

Give it a name!

What is it doing?

Why do you think it likes
this spot?

Green Time vs Screen Time

A take-home family activity.



Getting the balance right between green time and screen time is important for your health and happiness. Plus green time is free, on your doorstep and heaps of fun!

Use this tool to help you keep track of how much time you are spending playing outdoors ('green time'), versus time spent indoors, watching TV or on the computer ('screen time').

Get started! Here's how...

1. Get the family together and agree on a family treat – something simple like a family bike ride, a trip to the beach or favourite meal – write it down in the space provided.
2. Every day you spend at least an hour outdoors in 'green time', colour in one of the native animals on the left.
3. Each time you spend an hour indoors in 'screen time', colour in one of the screens on the right.

The goal is to colour in all of the 'green time' animals before all of the 'screen time' screens. When you achieve your goal, enjoy the family treat you agreed upon!

Note: 'Green time' can be spent at your local park, or in your backyard, playing in the sand, climbing a tree or making a mud pie.

Visit www.natureplaywa.org.au for inspiration and ideas!



Green Time vs Screen Time

Our Green Team Family Treat this week will be:

For Green Time activity ideas go to www.natureplaywa.org.au

My 15 Things To Do on the Weekend

As a family, make a list of 15 outdoor activities you want to do together this year, then tick them off as you complete them!

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.

Visit www.natureplaywa.org.au for ideas and inspiration!

OUTDOOR CLASSROOM DAY AUSTRALIA



The Outdoor Classroom Day movement is a day to **celebrate** and **inspire** outdoor learning and play. More than just one day, our aim is to get as many children as possible playing and learning outside, **every** day.

- ✓ **95%** of teachers say taking lessons outdoors make them more enjoyable
- ✓ **90%** of pupils who go outdoors to learn feel happier and healthier
- ✓ **96%** of parents say play enables children to become well-rounded adults

To get involved and access lots of free resources, simply sign up a single class or, preferably, your whole school! Visit www.outdoorclassroomday.com.au or just search 'Outdoor Classroom Day Australia'.

Outdoor Classroom Day is led globally by Semble and locally by Nature Play Australia. Together we are on a mission to make outdoor learning and play part of every day!



Nature Play

SEMBLE

Play, explore and learn outdoors!

Nature Play WA is supported by



Department of
**Local Government, Sport
and Cultural Industries**

www.natureplaywa.org.au



Follow us on Facebook

The development of this booklet and lesson plans is proudly supported by the Department of Education.



Department of
Education

