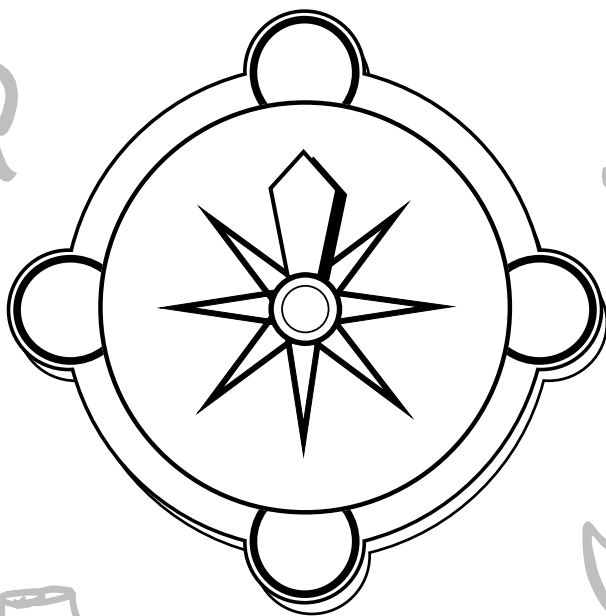


My Outdoor Classroom
Nature Passport

Lower Primary



An initiative of

Nature Play
WA

Nature Passport

First name:

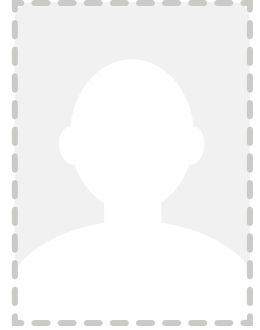
Age:

School:

Class:

We would like to acknowledge the

people who are the traditional custodians of the land that our school is on. We pay our respects to elders past, present and future.



Decorate your booklet!

Make the front cover of your Nature Passport booklet special by decorating it and colouring in the outlined pictures.

How to use this passport



This is your Outdoor Classroom Nature Passport!

Use it to explore nature at your school; to play, create, imagine and have some fun with your classmates, teachers, and family.

- Try new nature activities;
- Journal your discoveries;
- Record the wildlife you come across; and,
- Create and tick off a list of '15 Things To Do on the Weekend'.

Each of the activities can be done using just this booklet or in conjunction with the international Nature Passport app which has over 100 more activities to choose from!

You can download the free app by searching for 'Nature Passport' on the App Store (iOS) or Google Play Store (Android).

Lesson plans for each activity are available at www.natureplaywa.org.au/nature-passport-outdoor-app

The Value of Play



“Play is an essential part of every child’s learning. When children are playing they are building their knowledge, skills and attitudes for lifelong learning.”

(Department of Education WA (2019), Importance of Play-Based Learning).

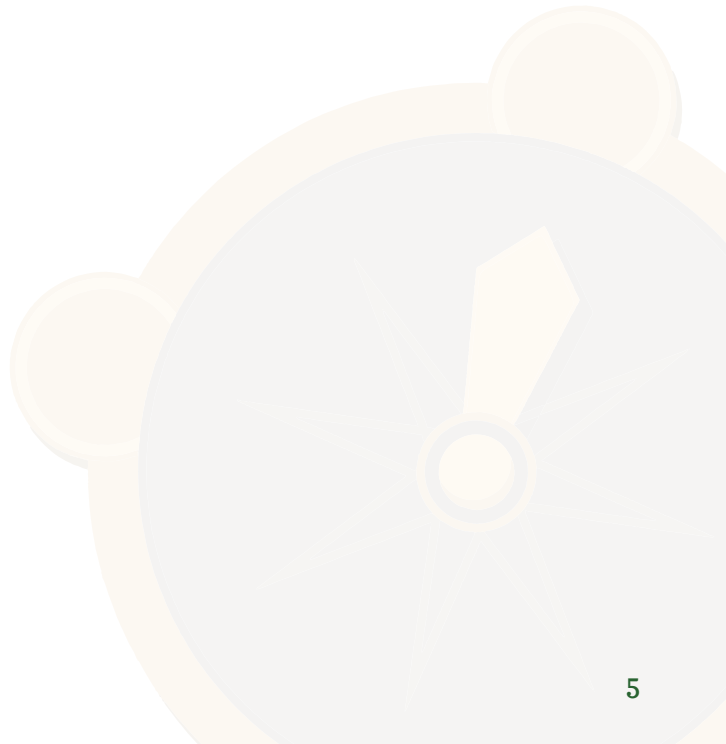
The best thing about playing is _____

When I’m playing I feel _____

The thing I like playing most is _____

The Value of Play

Draw a picture of you playing outside:



Exploring Play Spaces



Go outside as a class to explore your school's play area/s.

Which spots are your favourite to play?

- Sand pit
- Monkey bars/climbing frame
- Vegetable garden
- Oval
- Other: _____

What are some of the different games you can play in different areas?

Exploring Play Spaces

Draw a picture of your favourite place to play. Include a sentence about why it's your favourite, and what you like to do there.



Activity 1: _____

Write the location you select for this activity above.



Adventurous



Over 1 hour



Observe

Cardboard Box Street

Create a street of shops with your class, then open for business!

As a class, head outside and decide where you will build your street.

In groups, create your shop fronts from cardboard boxes. Make them welcoming by drawing or painting shop signs.

Place all the things you need inside and outside your shop. You can even make items out of more boxes, like a cash register, or natural objects, like mud pies.

Once your street is complete, start trading with your classmates.

When you've finished playing, **look around and discuss as a class:** Are your shops in an area where they can be left standing? If so, continue playing and adding to your street during recess and lunch.

Journal

Draw, take notes and fill in the blank space!

Does your street have a:

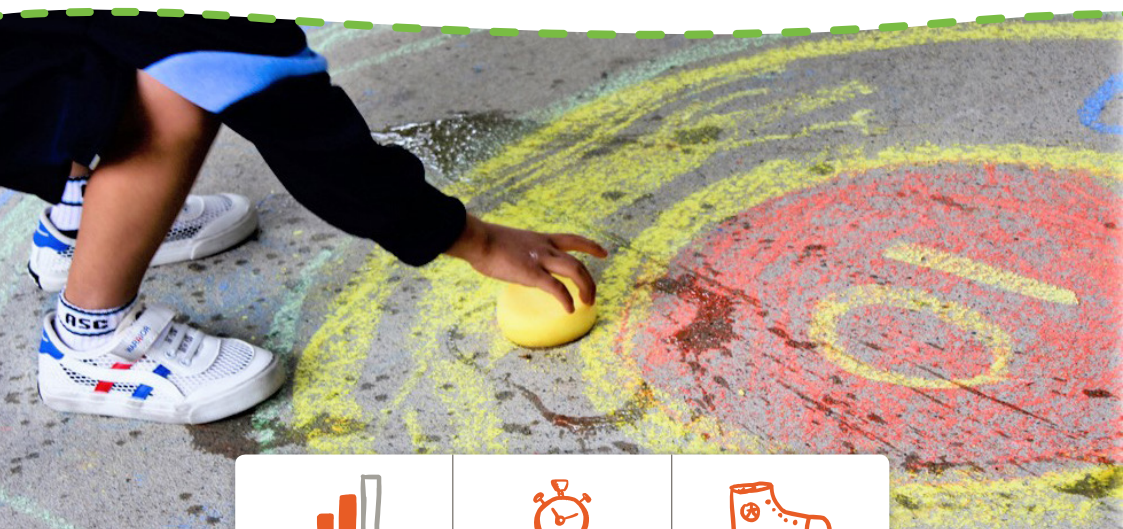
- Bank
- Post Office
- Library
- Nail Salon
- Bakery
- Toy Shop
- Other: _____



Use the free [Nature Passport](#) app to complete this activity and many more. Play, explore and learn outdoors!

Activity 2: _____

Write the location you select for this activity above.



Medium



30-45 minutes



Move

Sponge Bullseye

A great outdoor activity for a hot day!

Find an open space in your schoolyard and draw a target on the ground with coloured chalk.

Your target should be a series of concentric circles (increasingly larger circles surrounding each other around the same centre).

Write down point values for each zone.

Dip a sponge in a bucket of water and throw it at the target, aiming for the middle - the 'bullseye'. Take turns with your classmates and tally your points as you go.

Journal

Draw, take notes and fill in the blank space!

Point Tally:



Use the free [Nature Passport](#) app to complete this activity and many more. Play, explore and learn outdoors!

Activity 3: _____

Write the location you select for this activity above.



Beginner



15 minutes
or less



Create

Make a Moustache

Become a distinguished gentleperson, sprouting your very own moustache.

Search around your schoolyard for your natural moustache material.

You could make your moustache out of twigs, grass or other things you can find.

Now balance it on your upper lip, and show off your new “all natural” facial hair! Take turns to introduce yourself to your classmates without it slipping off your face.

Pro tip! Use a mirror to check out your moustache creations as you go.

Journal

Draw, take notes and fill in the blank space!



Use the free [Nature Passport](#) app to complete this activity and many more. Play, explore and learn outdoors!

Activity 4: _____

Write the location you select for this activity above.



Medium



30-45 minutes



Observe

Dig a Finger Deep Hole

What lies below the surface?

Go into the schoolyard and find a suitable spot to dig holes. At your "excavation site", dig a finger-deep hole.

Take a close look inside the space below. If you have a magnifying glass, use it to enhance your investigation!

What did you find? Fill in the excavation report on the opposite page.

Hide something in the dirt, cover it up, then ask a school mate to dig up the area to uncover your special artefact. (You could hide: shiny gemstones, small toys, or a special item from nature.)

Leave no trace! Don't forget to fill in your holes and leave the environment the way you found it when you're done.

Journal

Draw, take notes and fill in the blank space!

Excavation Report

Weather conditions:



Soil type:

- Sand
- Soft dirt
- Hard dirt
- Other: _____

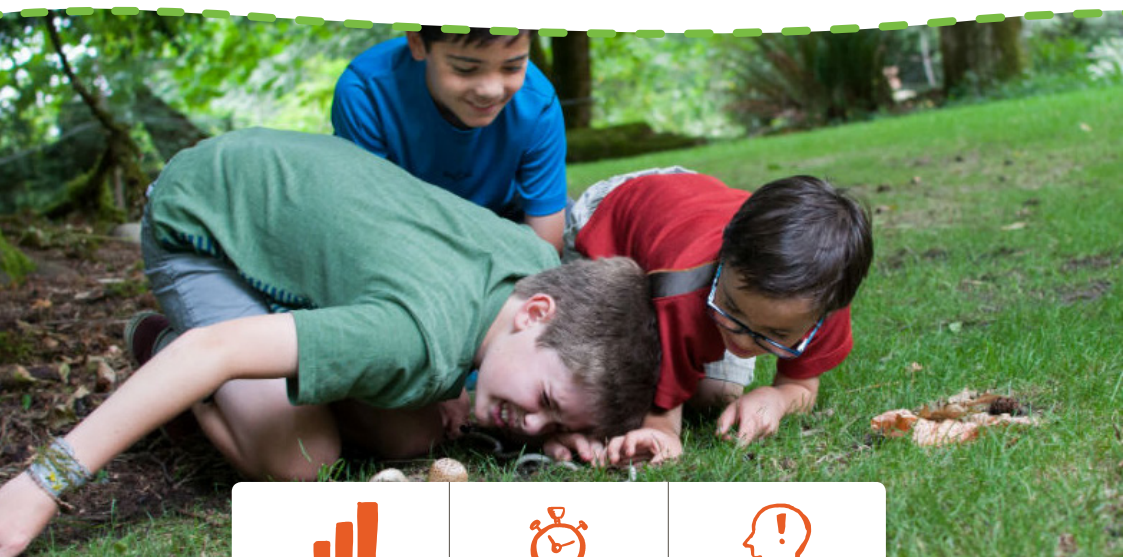
What I found on my dig:



Use the free [Nature Passport](#) app to complete this activity and many more. Play, explore and learn outdoors!

Activity 5: _____

Write the location you select for this activity above.



Adventurous



30-45 minutes



Observe

Micro Hike

Imagine you've shrunk! You are now the size of a thumbnail.

Go into the schoolyard with one metre of string for each team of hikers. This will be your hiking trail.

Lay down your trail and begin your 'hike' at one end of the string, getting close and looking at every detail.

Record your favourite discoveries on the opposite page.

***Hike slowly!** Remember you are only the size of a thumbnail and have very short legs.*

Journal

Draw, take notes and fill in the blank space!

My favourite discoveries:



What I would say if I was a tiny thumbnail-sized person seeing the trail for the first time...

Use the free [Nature Passport](#) app to complete this activity and many more. Play, explore and learn outdoors!

Activity 6: _____

Write the location you select for this activity above.

Create your own outdoor classroom activity

So far your class has played, created, investigated and discovered lots of things outside the classroom by following the five activities in this book.

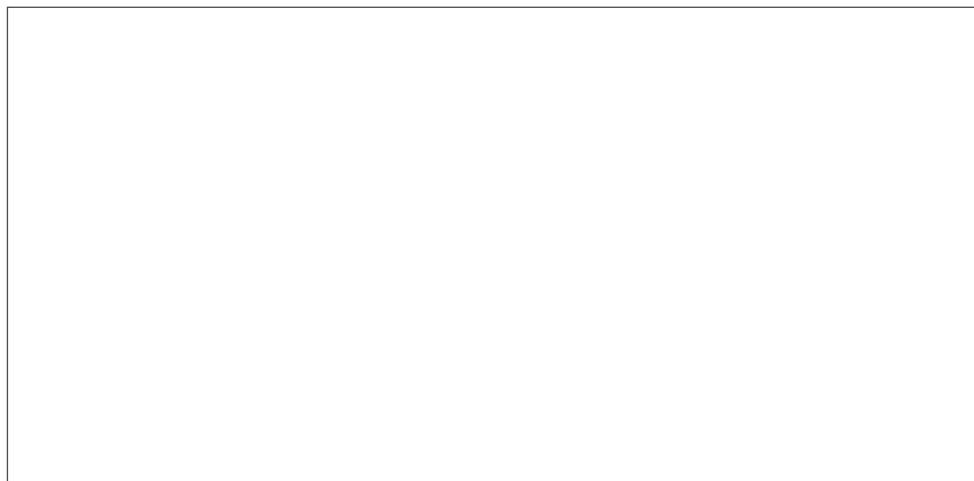
Now it's your chance to come up with a bonus activity! It could be an outdoor experiment, a fun game or something crafty and creative...

Come up with ideas together, and go outside to test them.

When you've perfected your activity, fill out the opposite page, writing it down in step format so you can play again in the future.

Activity Title: _____

Draw your activity:



Journal

Draw, take notes and fill in the blank space!

Activity steps:



Use the free [Nature Passport](#) app to complete this activity and many more. Play, explore and learn outdoors!

Let's go on a Nature Safari!

Nature is all around you. How many species of plants, animals, or fungi can you spot and record?

Start your safari!



Draw your species

Give it a name!

What is it doing?

Why do you think it likes this spot?

Share your species with real-life scientists!

Develop observation and stealth skills as you go “hunting” for new species in the wild, and contribute your discoveries to one of the world’s largest citizen science projects (iNaturalist). Use the [Nature Passport](#) app to submit your Safari animal sightings to be identified by a network of real-life naturalists.



Draw your species

Give it a name!

What is it doing?

Why do you think it likes
this spot?



Draw your species

Give it a name!

What is it doing?

Why do you think it likes
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Let's go on a Nature Safari!



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Draw your species

Give it a name!

What is it doing?

Why do you think it likes
this spot?

Green Time vs Screen Time

A take-home family activity.



Getting the balance right between green time and screen time is important for your health and happiness. Plus green time is free, on your doorstep and heaps of fun!

Use this tool to help you keep track of how much time you are spending playing outdoors ('green time'), versus time spent indoors, watching TV or on the computer ('screen time').

Get started! Here's how...

1. Get the family together and agree on a family treat – something simple like a family bike ride, a trip to the beach or favourite meal – write it down in the space provided.
2. Every day you spend at least an hour outdoors in 'green time', colour in one of the native animals on the left.
3. Each time you spend an hour indoors in 'screen time', colour in one of the screens on the right.

The goal is to colour in all of the 'green time' animals before all of the 'screen time' screens. When you achieve your goal, enjoy the family treat you agreed upon!

Note: 'Green time' can be spent at your local park, or in your backyard, playing in the sand, climbing a tree or making a mud pie.

Visit www.natureplaywa.org.au for inspiration and ideas!



Green Time vs Screen Time

Our Green Team Family Treat this week will be:

For Green Time activity ideas go to www.natureplaywa.org.au

My 15 Things To Do on the Weekend

As a family, make a list of 15 outdoor activities you want to do together this year, then tick them off as you complete them!

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.

Visit www.natureplaywa.org.au for ideas and inspiration!

OUTDOOR CLASSROOM DAY AUSTRALIA



7 November, 2019

Outdoor Classroom Day is a day to **celebrate** outdoor learning and play, and to **inspire** schools everywhere to make outdoor learning and play part of **every** day.

- ✓ **95%** of teachers say taking lessons outdoors make them more enjoyable
- ✓ **90%** of pupils who go outdoors to learn feel happier and healthier
- ✓ **96%** of parents say play enables children to become well-rounded adults

To get involved and access lots of free resources, simply sign up a single class or, preferably, your whole school! Visit www.outdoorclassroomday.com.au or just search 'Outdoor Classroom Day Australia'.

Outdoor Classroom Day is led globally by Semble and locally by Nature Play Australia. Together we are on a mission to make outdoor learning and play part of every day!



Nature Play SEMBLE



Play, explore and learn outdoors!

Nature Play WA is supported by



Department of
**Local Government, Sport
and Cultural Industries**

www.natureplaywa.org.au



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The development of this booklet and lesson plans is proudly supported by the Department of Education.



Department of
Education

